

Base on the Realities to Foster a Strong Sense of Responsibility and Achieve the Sustainable Development of Vocational Schools

BASER SUR LA RÉALITÉ, ÉTABLIR UN FORT SENTIMENT DE RESPONSABILITÉ ET RÉALISER LE DÉVELOPPEMENT DURABLE DES ÉCOLES DE FORMATION PROFESSIONNELLE

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Abstract: Vocational education is an important part of the education system and an essential foundation for economic and social development in China. Vigorously developing vocational education is an inevitable process to deepen the educational system reformation and to achieve the comprehensive and sustainable development of the education. Because of the incompatible contradiction between the current education model and the existing requirements of the market economic system, there have been different problems occurring in the development process of the vocational schools which restrict the development of vocational education. Therefore, to achieve the sustainable development of vocational schools, we must foster a strong sense of responsibility and promote a rapid and healthy development of vocational schools with the aid of the joint efforts of the society and vocational education teachers.

Key words: Sense of responsibility; realizing sustainable development

Résumé: L'enseignement professionnel est l'une des parties composantes du système d'éducation de notre pays et un fondement important du développement économique et social. Développer l'enseignement professionnel est la tendance inévitable de l'approfondissement des réformes du système éducatif et de la réalisation du développement générale et durable de l'éducation. Les incompatibilités entre le modèle de l'éducation en cours et les exigences du système de l'économie de marché ont causé plusieurs problèmes dans le processus de développement des écoles de formation professionnelle, ce qui limitent le développement de l'enseignement professionnel. Par conséquent, afin de réaliser le développement durable des écoles de formation professionnelle, il faut susciter un fort sentiment de responsabilité. Par les efforts conjoints de la société et des professionnels, les écoles de formation professionnelle connaîtront un développement rapide et sain.

Mots-clés: sens de responsabilité; réalisation; développement durable

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Making every effort to develop the vocational education is very urgent for the implementing the strategy of invigorating the country through science, technology and education and for improving our overall competitiveness. Greatly strengthening the training work of highly skilled professional talents and creating a large number of superb talents with excellent skills have an important role in improving our overall quality of specified professional personnel. At present, with the joint efforts of in vocational educators, we have accomplished a lot of work: educational concept has been gradually improved, development ideas have become clearer, development goals have been further clarified; the educational reform guided by the employment-oriented concept has been promoted orderly, the discipline set up has become more proper; the student management guided by the principle of the people-centered education and moral education first has been fully enhanced; service awareness has been further strengthened; the recruitment and employment have achieved remarkable results; and the work of the public groups in the Secondary Department has played an active role. All teaching staff have more confidence in the cause and are more determined to overcome difficulties and achieve development; the ideas of running schools guided by the rules of market economy have become more clearly, and we have made remarkable achievements in every aspect of work. However, we must be soberly aware that there are many difficulties and obstacles on the road of the development of vocational education and we are going to be faced with more arduous tasks. Therefore, we have time to breathe, because the opportunities are fleeting, and we should keep forwarding. We can only ride on the momentum and accelerate our development.

1. UNDERSTAND THE SITUATION AND SEIZE THE OPPORTUNITY AND MOMENTUM TO HAVE A FIRM DETERMINATION AND CONFIDENCE TO BUILD A FIRST-RATE VOCATIONAL SCHOOL

We should correctly identify the urgent situation of the education, and strengthen our sense of crisis. This has a very important significance in realizing the goals of the future development of vocational schools. At present, we have to understand the situation at least from the following aspects: First, vocational education is faced with unprecedented opportunities for development. The next two decades is a critical period for China to rise and develop to become a moderately developed country the middle of this century. China's national conditions and international environment has determined that we must change the way of economic growth in the past, employ a high-tech-oriented and sustainable mode of industrial development. In addition, economic globalization and education internationalization require us to participate in international competition, and these objective factors determine that we must transfer the heavy burden of Chinese population into the valuable human resources, and this transformation can only be achieved through education. The vocational education takes responsibility of undertaking this task to train highly skilled professional talents. This demands more from the vocational education, and at the same time it brings good opportunities for its development. We must seize the opportunity to continue to expand enrollment and make great efforts in improving our school quality. Second, the rapid development of similar schools gives us tremendous competitive pressure. Compared with the first-class vocational schools, we are much weaker in terms of the school size, the quality of education, faculty building and economic strength. If we do not work harder to catch up with them, the gap will be expanded. For our school, there are also the opportunities and challenges. Traditional education system is faced with a revolution. First, our educational philosophy, management practices and level cannot keep up with rapid development of vocational education in many aspects. Second, educational reform and innovation need to be further promoted and school characteristics need to be further strengthened. Third, there are problems in linking the setting up the disciplines and the needs of the market and in coordinating the curriculum reform and demand for talent of the community. Further research and reform need to be conducted. Fourth, the difficulties in student enrollment and graduate employment have become the constraints and bottleneck of the development the school. Import and export channels are blocked, and the school cannot achieve a sound and rapid development. Fifth, the teaching staff has an unstable mind and some of them lack confidence in the development of the school. Also, the lack of the professional teachers and laboratory facilities results in many problems and shortcomings in teaching management, security, service, and so on. Sixth, we did not

make great effort in improving the professional quality of the teaching staff. We need to strive for improving the research capability of teachers to teach, establishing a new philosophy of education, enhancing exemplary teacher training. Seventh, there are still many constraints for us in adapting to the market and highlighting our special features, actively trying to co-run the school by both college and enterprise, and providing students with all-round and multi-level skill trainings. Eighth, because of the impact of the current social environment and their young age and cultural qualities, the vocational school students lack the initiative in learning, the sense of discipline, collective sense of honor, the quality of dedication, responsibility, and so on. There are many new situations and new problems, and most of the secondary vocational schools are faced with the problem of difficult management. We need to continue our research and exploration, and gradually find a mode of management that is suitable for the characteristics of vocational schools. So, faced with difficulties and problems, opportunities and challenges, we must enhance the sense of the gap, responsibility, competition, crisis and urgency and mission. We must have the hard-working spirit,, seize the opportunity, emancipate the mind, clarify the ideas, give full play to advantages, make use of a variety of favorable conditions, do everything possible to seize opportunities, speed up development, but also fully estimate the difficulties and negative factors to avoid the disadvantages, overcome difficulties and maintain the good momentum of rapid development of the school.

2. ADHERE TO THE SCIENTIFIC CONCEPT OF DEVELOPMENT, FORGE AHEAD, AND CONDUCT REFORMS AND INNOVATIONS WITH A STRONG SENSE OF RESPONSIBILITY

The key to scientific concept of development is the development. Therefore, we must use the scientific development concept to guide the school's work, unswervingly push forward the reform and innovation, adhere to the direction of reform, seize the key issues, overcome the difficulties, balance all of the work, and make progresses steadily. This requires that all levels of leadership should grasp the principal contradictions, focus on key aspects of a conflict, and mobilize the initiatives and enthusiasm of the staff. We should start from the real facts of the secondary department, see the truth, tell the truth, do practical work, seek practical results, and achieve accomplishments. We should hold onto the important work, struggle to succeed with the perseverance. Various functional departments of the school must take the initiative to do creative work, strive to solve their own problems independently, rely on themselves and get maximum attention and support from others to push forward our cause rapidly. Currently, the top priority of secondary department is the enrollment of the students. The successful enrollment of the student can ensure the running of our school, and a successful education and management the students can ensure the sustainable development of the school. The reduction of the number of students is a key issue in front of us. Faced with the difficulties, we have no choice but to head forward, overcome difficulties, strengthen the publicity, work together to do everything possible to conduct enrollment, and strive to achieve substantive progress in enrolling the new students. In terms of employment, we must stick to the principle of "employment-oriented, service for the purpose" and take "invite in and go out" approach broadening employment channels. On the one hand, invite the employers to school to help them get an understanding of the skills and basic information of the graduate students. Using various methods such as the Internet and lectures to carry out the education on employment and offer employment information; on the other hand, we should go out to establish extensive and close ties with the employers, and actively provide our graduates' information according to market demand to improve the employment rate of graduates. Recruiting students is not to wait and see. The development of the schools can only rely on the strong sense of professionalism and high sense of responsibility of all staff to develop the down-to-earth hard work.

3. ESTABLISH ON THE PEOPLE-ORIENTED CONCEPT, WHOLEHEARTEDLY RELY ON THE STAFF TO BETTER MANAGE THE SCHOOL AND CREATE A HARMONIOUS CAMPUS WITH A STRONG SENSE OF RESPONSIBILITY

To achieve school development goals, we need a leading team with new ideas, new initiatives, new approaches need and all staff and students have new ideas, new goals, new performances. We should wholeheartedly rely on the overall staff, fully mobilize all positive factors, radiate the spirit of responsibility, the enthusiasm and selfless dedication, a strong sense of pioneering and innovative and realistic spirit, and a good work ethic and dedicating spirit. The majority of faculty member should work together. Call on all of the staff to further promote the spirit of being "diligent, pragmatic, united and innovative" and strive to create a t good habit and work boom stressing the studying, unity, the overall situation, the development, and the stability."

Emphasizing on study is to constantly improve ourselves. Only with the continuous learning, we could grasp the rules of the things and grasp the working methods in order to have a logical mind and an overall vision and constantly improve our own quality and taste. The teachers, employers or party and government cadres must uphold the spirit of seeking knowledge, strive to practice the requirements of creating a "learning society" proposed by the Party Central Committee, become a knowledge-based employer, form a mechanism of lifelong learning, full-process learning, and team learning, so that we could have a stronger learning culture to further increase the academic level.

Stressing on unity is to expand your mind and gather strength. We must continue to develop our own honorable qualities. Stressing unity is to respect each other. Only the unity can gather up a huge force for better developing the school.

Focusing on the overall situation is to position of the department's work precisely in the overall situation. The staff should correctly handle the relationship between personal interests and the interests of the school, part interests and overall interests, immediate interests and long-term interests, the practical interests and fundamental interests, understand the school's measures and the school plans to participate in the work of school supervision, reaching consensus, forming joint efforts to promote the rapid development of the school.

Concerning about the development, it is to always put our focus on school's central task, a clear value orientation of the work can improve the school development, that is to be subordinated to and serve for objectives and tasks of the school building and development. The basis for focusing on the development is every department does their own jobs in their sectors, which is the most important because the development of the school is a joint result of the accomplishments of the various departments.

Concerning about the stability, it is to cherish the status of the unity and stability. And the various departments should do stability jobs with responsibilities and sincere cares. If we have a sincere attitude of understanding, thoroughly interpreting the policy, clarifying the issues, we believe that the vast majority of the comrades could understand, for those a small number of people who do not understand for the moment, we should also guide them with the patience and meticulous work to help them understand. We must stick to positive education and guidance to maximize the conflict resolving, but we should never turn our back on the conflicts.

4. ADHERE TO THE HIGH QUALITY OF SCHOOL-RUNNING AND FULLY IMPROVE THE QUALITY OF TALENT TRAINING

Quality is the key and improving the teaching quality is our eternal theme of management of the vocational department. Teaching quality must not be emphasized, and we must not try to obtain immediate benefits at the expense of overlooking the teaching quality. We must strengthen the sense of quality, pay close attention to the quality of teaching in the task of personnel training, teaching mechanism, teaching staff building, guaranteeing the teaching conditions. We must dare to conduct a bold educational reform based

on the complete research, deepening of the curriculum reform and fully promoting quality education. Curriculum reform should be able to achieve a coordinative development of the educational administrators, teachers and students, and we should reform the educational concepts, clarify the training objectives, optimize the curriculum structure, update course content, share curriculum resources, and stimulate enthusiasm for learning. We should also improve the teachers' ability to use modern educational technology and thus promote the reform of classroom teaching, actively conduct the dynamic teaching evaluations, and fully improve the teaching quality. We should further strengthen the teaching management, continuously improve the teaching quality, firmly establish the people-oriented philosophy of education, update the educational concept, improve the rules and regulations, modernize the teaching methods and assess the teaching quality, cultivate students' abilities of learning, innovation, entrepreneurship, focus on the building and strengthening laboratory base, and improve the overall training quality. We should adhere to working principle of prioritizing, the implementing of "key disciplines" construction project, promote discipline building into a higher level and create first-class disciplines.

5. ADHERE TO THE HIGH-LEVELLED MANAGEMENT, AND PROMOTE THE STANDARDIZATION, SCIENTIFICATION AND INSTITUTIONALIZATION OF MANAGEMENT OF VOCATIONAL DEPARTMENT

Currently, the school management is faced with many new situations and new problems. Leaders at all levels should continue to study management science, understand and master the general rules of vocational school management, and strengthen the scientific management and awareness of serving for teaching staff. Based on the principles of the reasonable allocation of different resources, arousing the initiatives of the people, and improving the quality of personnel training, we should adhere to the high standards and strict requirements of management, and the combination of the process management and goal management, and strengthen the objective management.

We should sincerely care about the teaching staff so that every teacher and employer can become the builders and the creators of wealth for the secondary department and we should ensure that all of our staff should make profits and live pleasantly. We must do the staff management with responsibilities and cares to give more attention to the staff, help them solves the difficulties. We should help staff overcome their difficulties as much as possible and positively help the staff be benefited, which is a concrete manifestation of love management.

We should consider the students as the center of our work, work harder, improve the management level, establish the new concepts of student management and strive to improve our work into a new level. Grasp the core of ideological and political education, strengthen and improve the student management; strengthen the team building, provide organizational support to realize a desirable result of the Party braches and the workers making joint efforts to manage the students. Continue the effective implementation of the full project of educating people and combine the school management and student self-management organically. Conduct good ideological and moral of the students under eighteen years old, make use of the Internet, television, school radio and various forms of school education activities to regulate the students' behavior to help them love learning and seek knowledge and thus drop down failure rate, pull down the rate of rule breaking, improve the graduation rate, the employment rate and the rate of students joining the League and the Party.

6. ADHERE TO THE PARTY'S LEADERSHIP TO PROVIDE STRONG POLITICAL SUPPORT FOR THE SUSTAINABLE DEVELOPMENT OF THE VOCATIONAL DEPARTMENT

To build the schools into a first-class vocational schools, we must further strengthen and improve the Party building and ideological and political work, give full play to the leading role of general Party branch, the fundamental role of the Party branches and the exemplary role of the overall party members, and constantly

enhance the effectiveness of the ideological and political work to provide a strong ideological and political and organizational guarantees for vocational department reform.

First, we must strengthen the building of leadership capacity in governance. For the school, the building of the governing capability should be primarily reflected on the school development, the implementation of the ideological and political work, and the maintenance of security and stability. The features of a mature leading team are as followings: it is not confused about the major issues, it can conceive the measures when faced with difficulties, it emphasizes the self-improvement, and self-transcendence. The main party leaders must have a strategic vision, and are the commanders who have a clear mind and are able to foresight, govern the overall situation, and know how to cooperate with others. Team members must be responsible, motivated, and be able to work independently, dare to be responsible and cooperative, really want to have achievements and are capable of making achievements.

When the team's overall function is strong, and the team members have good personal qualities, this team will have a strong fighting strength and cohesion, and be able to respond to emergencies, deal with complex issues and grasp the trend of things, seize the focus of a task, obtain the trust from the employees, and have good performances. Therefore, each team member must focus on this goal, emphasize the ways improving the leaning methods, enhance the capacity-building efforts initiatively, study hard and practice, be good at innovation, and continuously improve their abilities of thinking, decision-making, organizing, coordinating, handling the complex matters to improve the school leadership's governance ability to a new level.

The second is to strengthen the grass-roots party organizations and party member construction, give full play to the fundamental role of the grassroots party organizations and the exemplary role of Communist Party members. Based on the four requirements of changing, innovation, pragmatism, and improvement, the building of the grass-roots party branches can have new modes and new breakthroughs. With the scientific development concept as the guide, the party members should truly reflect the advanced nature of a Party member in their daily work, during the key time, and when encountered with the major issues. We should take responsibilities when faced with the difficulties during the crucial time and become a true practitioner of the scientific development concept.

7. EFFECTIVELY CHANGE THE STYLE OF WORK, FOCUS ON EXECUTION AND DO SOLID WORK

Currently schools are faced with a heavy workload of the enrollment, teaching, and student management, and every employer should make practical efforts, and strive to achieve tangible results. Each of our comrades, especially the leading cadres, should effectively change the work style, build the idea of serving for the grassroots and the teaching, and establish the concepts of "innovative, pragmatic and efficient". We should be realistic, do not copy the photo sets; to emancipate the mind, do not follow the beaten track, and strive for achieving the results but not the surface of the article, pay attention to the specific and concrete things, and enhance pragmatic working style the executive power. Implementing the policies initiatively, creatively and powerfully should be centered on. Good ideas and methods do not have much significance, if they can not be seriously implemented and practiced. To achieve the objectives and mandates, the key is the unity of thinking, and the awareness raising. We must vigorously promote executive power in the cadre team with a down-to-earth attitude, improve the management, and thus boost the work. Management is about the details and specific things to better improve the details. We should have the awareness, courage and the competence to execute the policies, and develop the methods to ensure the execution and clarify the responsibilities during the execution. The responsibility and accountability must be clarified beforehand, otherwise, the execution cannot be realized and the target must be an empty talk.

The responsibility is extremely heavy. Each cadre has a certain power and the responsibility at the same time. The power and the responsibility should be both concerned. Every cadre should have a sense of responsibility. Centered on the strategic objective to develop the school, every cadre should have a sense of the excellence, the opportunity awareness and sense of competition to seize every opportunity for school's development and capture every message that might be good for the development of the school. Taking responsibility also means that each leader should have the courage to take responsibility of what he is in charge of, dare to take challenges of the tough problems, work on their own excellence in their tasks, and

continuously improve the quality and level of the work. Schools have to further strengthen the supervision, investigate on and punish those cadres who are incompetent and have a negative impact on work. Departments should firmly establish the idea of cooperation and responsibilities. The internal construction should be paid close attention to: the strict management, improvement of the working attitude and ethics, no prevaricating, no passing, no dragging, and the departments complement each other to ensure that work does not remain neutral and put themselves in the shoes of the students and teachers, providing a good service to the teachers and students.

In a nutshell, the development is the last word, and the competence and strength determine everything. To achieve great strides of every task of the school, all of the teachers and students must have a strong sense of responsibility, work in unity and overcome the difficulties. We should firmly grasp our own direction of development, without being pulled away by the objective trend or being directed by the competitors, but we should actively march forward, seize the opportunities, continue to explore new ideas, study new situations, solve new problems, sum up new experiences to achieve faster and better development of the vocational school.

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